



amol bhoi <amol.bhoi@raisoni.net>

AQAR Report

CAPU AQAR <capuaqar@gmail.com>
To: amol bhoi <amol.bhoi@raisoni.net>

Thu, Oct 27, 2016 at 5:15 PM

NAAC/AQAR ACK/ OCTOBER/ 2016/

G. H. Raisoni Institute of Engineering & Technology
Wagholi, Pune
Maharashtra

Subject: Acknowledgement of AQAR

We are acknowledging the receipt of Online Submission of **Annual Quality Assurance Report** (AQAR) for the year : 2014-15.

For any queries related to AQAR, you may kindly contact capuaqar@gmail.com or 080-23005125 (Aqar direct help line).

Wishing you success in your quality enhancement process.

THANKS WITH REGARDS
CAPU-AQAR
(CENTRAL APPLICATION PROCESSING UNIT)
080-23005125 / 24
[Quoted text hidden]



G. H. Raisoni Institute of Engineering and
Technology,
Wagholi, Pune -412 207



Annual Quality Assurance Report (AQAR)

Submitted to
National Assessment and Accreditation
Council (NAAC)

Bangalore – 56007

2014-2015

Part – A

AQAR for the year (for example 2013-14)

2014-2015

1. Details of the Institution

1.1 Name of the Institution

G. H. Rasoni Institute of Engineering & Technology, Pune

1.2 Address Line 1

Gat No.- 1200, Domkhel Road,

Address Line 2

Pune-Ahmadnagar Highway,

City/Town

Wagholi, Pune

State

Maharashtra

Pin Code

412 207

Institution e-mail address

ghrietpune@raisoni.net

Contact Nos.

9604787185/86

Name of the Head of the Institution:

Dr. R. D. Kharadkar

Tel. No. with STD Code:

9604787185/86 Ext:- 201

Mobile:

9657724102

Name of the IQAC Co-ordinator:

Prof. A. D. Bhoi

Mobile:

9028450440

IQAC e-mail address:

ghrietpue@raisoni.net

1.3 NAAC Track ID (For ex. MHCOGN 18879)

NA

OR

1.4 NAAC Executive Committee No. & Date:

EC(SC)/01/A&A/083 dated 05th May 2014

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.ghriet.raisoni.net

Web-link of the AQAR:

www.ghriet.raisoni.net

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.29	2014	2019
2	2 nd Cycle	NA	NA	NA	NA
3	3 rd Cycle	NA	NA	NA	NA
4	4 th Cycle	NA	NA	NA	NA

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

10/06/2014

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR - Not Applicable

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

 Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

 Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Savitribai Phule Pune University, Pune
Maharashtra

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	Nil		
University with Potential for Excellence	Nil	UGC-CPE	Nil
DST Star Scheme	Nil	UGC-CE	Nil
UGC-Special Assistance Programme	Nil	DST-FIST	Nil
UGC-Innovative PG programmes	Nil	Any other (<i>Specify</i>)	Nil
UGC-COP Programmes	Nil		

2. IQAC Composition and Activities

2.1 No. of Teachers	04
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	01
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	01

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Workshops : Research Methodology, Teaching Methodology, PLC and SCADA
Seminars : Nanotechnology , Power System Analysis, Digital Signal Processing

2.14 Significant Activities and contributions made by IQAC

- 1) IQAC initiated the ON LINE continuous evaluation system – InPod.
- 2) IQAC has developed the feedback mechanism for students, parents & alumni.
- 3) IQAC encouraged faculty to attend webinars on accreditation.
- 4) IQAC has developed and set up the Institute and Program documentation system for out come based accreditation
- 5) Established department advisory committees

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Development of Continuous assessment system	Institute used ON LINE evaluation platform for continuous evaluation
Faculty Assessment by Presentation	Faculty presented the academic and supplementary contributions

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

LMC and GB has passed the resolution to depute the faculty for training and workshops. The GB directed RAHE to conduct in house training for faculty. Training helped to improve teaching skills.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	01	01	--
PG	05	--	05	--
UG	06	--	06	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	03	--	03	--
Certificate	--	--	--	--
Others	01	--	01	--
Total	16	01	16	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options :- **Elective Option**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	12
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As the Institute is affiliated to SP Pune University, the revision of syllabi of Third Year (TE) of all programs was made in 2014-2015. The syllabi of all programs are updated with new technologies used in the Industries. The modern software (CAD) tools are also included in the curriculum. The course content are included with keeping interdisciplinary approach.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

The Institute has started the Nodal Centre of Virtual Labs in association with Govt. College of Engg. Pune.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
48	43	03	02	--

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
22	Nil	04	28	02	16	Nil	Nil	28	Nil

2.4 No. of Guest and Visiting faculty and Temporary faculty

02

01

72

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	24	28	27
Presented papers	22	28	--
Resource Persons	02	02	04

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- 1) Model Based Learning : Faculty has prepared the models for Engineering Graphics, Engg. Chemistry, Engg. Physics etc to help the students to understand the basic concepts.
- 2) Use of e-learning material : Faculty has prepared the e-learning material and uploaded on RAMs for students reference. Also the NPTEL lectures are downloaded and used along with regular curriculum for teaching and Learning.

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Online MCQs

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop BoS-01 CD w/s-6 Rev- 14

2.10 Average percentage of attendance of students 78%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Civil Engg.	20	11	09	--	--	100
Mechanical Engg.	39	10	16	10	--	92.31
Electrical Engg.	70	26	36	07	01	100
Computer Engg.	62	15	36	07	--	94
IT Engg.	56	10	26	17	02	98.21
E&TC Engg.	56	15	26	07	01	87.50

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- 1) Periodic interaction with students, faculty, HODs and parents
- 2) Course files and Teacher Guardian Books
- 3) Result Analysis
- 4) Placement

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	16

UGC – Faculty Improvement Programme	Nil
HRD programmes	24
Orientation programmes	14
Faculty exchange programme	Nil
Staff training conducted by the university	42
Staff training conducted by other institutions	06
Summer / Winter schools, Workshops, etc.	12
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	Nil	01	04
Technical Staff	35	Nil	04	02

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

<ol style="list-style-type: none"> 1) Encouraging faculty for submission of Research Proposals 2) Faculty incentive policies for acquiring research funding 4) Deputing faculty for Research Methodology & Technical Paper Writing W/S 5) Subscription to research journals 6) Publication of research journal (IJACKD)
--

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	03	--	1
Outlay in Rs. Lakhs	2.30	6.75	--	2.3

3.4 Details on research publications

	International	National	Others
Peer Review Journals	10	03	--
Non-Peer Review Journals	17	--	--
e-Journals	28	--	--
Conference proceedings	30	07	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	2	BCUD, SP Pune Uni.	9.05 Lacs	8.65 Lacs
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	1	BCUD, SP Pune Uni.	1 Lac	1 lac
Total	3	--	10.05 Lacs	9.65 Lacs

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No. Chapters in Edited Books

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	03	--	--
Sponsoring agencies	--	--	S P Pune Uni.	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialized	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
 Of the institute in the year

Total	International	National	State	University	Dist	College
02	Nil	Nil	01	01	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides

02

and students registered under them

12

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

Nil

SRF

Nil

Project Fellows

Nil

Any other

Nil

3.21 No. of students Participated in NSS events:

University level

50

State level

Nil

National level

Nil

International level

Nil

3.22 No. of students participated in NCC events:

University level

Nil

State level

Nil

National level

Nil

International level

Nil

3.23 No. of Awards won in NSS:

University level

Nil

State level

Nil

National level

Nil

International level

Nil

3.24 No. of Awards won in NCC:

University level

Nil

State level

Nil

National level

Nil

International level

Nil

3.25 No. of Extension activities organized

Nil

10

University forum

College forum

NCC

Nil

NSS

05

Any other

Nil

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Tree Plantation
- Book Donations to Schools
- Medical Health Checkups
- Soil Testing for farmers
- Cloths and Mattress Donation to Mentally Challenged School
- Swatch-Bharat Abhiyan
- Ladies Haemoglobin Check-up Camp

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5 acres	Nil	NA	5 acres
Class rooms	34	Nil	NA	34
Laboratories	76	04	College / Research Funds BCUD SP Pune Univ.	80
Seminar Halls	05	Nil	NA	05
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	172	06	College / Research Funds BCUD SP Pune Univ.	178
Value of the equipment purchased during the year (Rs. in Lakhs)	462 Lac	12.69 Lacs	College	474.69 Lacs
Others	Nil	Nil	Nil	Nil

4.2 Computerization of administration and library

Yes, The administrative office and library is fully computerized. The administrative office uses AIMs platform for all their daily work including student section and accounts.

In library the SoftLib platform is used with OPAC for issue return and classification purpose.

The digital library is equipped with e-Journals, e-books and CDs. The student can access the e-material through Wi-Fi in campus.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value Rs. In Lacs	No.	Value Rs. In Lacs	No.	Value Rs. In Lacs
Text Books	13251	58.23	1528	4.12	14779	62.34
Reference Books	2654	8.5	238	1.62	2892	10.20
e-Books	117	-	23	-	140	-
Journals	82	11.54	06	1.45	88	12.99
e-Journals	120	3.4	116	3.37	236	7.31
Digital Database	01	-	02	-	03	-
CD & Video	874	1.4	142	0.23	1016	1.62
Others (specify)	109	-	45	-	154	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Depart- ments	Others
Existing	619	32	20Mbps	35	02	01	07	
Added	50	02	--	--	--	02	--	
Total	669	34	20Mbps	35	02	03	07	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

Up-gradation (Networking, e-Governance etc.)

For technology up-gradation the system administrator time to time inform the necessary links for staff and students by emails. He also give support for technical issues.

For staff and students the training sessions are organized to update the up-gradations.

4.6 Amount spent on maintenance in lakhs :

i) ICT	4.94 Lacs
ii) Campus Infrastructure and facilities	34.51 Lacs
iii) Equipments	3.59 Lacs
iv) Others	22.44 Lacs
Total :	65.48 Lacs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Efforts of IQAC to create awareness about students support services:

1. Awareness about Teacher Guardian scheme.
2. Scheduling of distribution of stationary.
3. Channeling internal evaluations.
4. Setting mechanism for co-curricular activities.

5.2 Efforts made by the institution for tracking the progression

Institute track the progress by

1. Students and Parents meet
2. Students feedback
3. Supporting the mechanism suggested by IQAC.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1571	132	Nil	252

(b) No. of students outside the state

69

(c) No. of international students

Nil

Men	No	%	Women	No	%
	1281	75		422	25

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1290	38	2	273	--	1603	1434	43	02	224	Nil	1703

Demand ratio - 74% Dropout - 3.5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The students are counseled to take GATE, PSUs, CAT, GMAT, GRE etc examinations by conducting the awareness program. The preparatory material required for such examinations are made available in the library. Faculty arranges the lectures on various topics for GATE exam preparation..

Periodically arranging the expert s lectures the students are guided to prepare the exams.

No. of students beneficiaries 254

5.5 No. of students qualified in these examinations

NET	Nil	SET/SLET	Nil	GATE	72	CAT	Nil
IAS/IPS etc	Nil	State PSC	Nil	UPSC	Nil	Others	41

5.6 Details of student counselling and career guidance

Institute organizes the career counselling sessions for students. Also training sessions on soft skills development are organized. Institute has Cosmic Language Club and Problem Solving Cell which helps to develop the career and business skills.

No. of students benefitted 342

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
35	875	8	30

5.8 Details of gender sensitization programmes

The institute is co-education institute. Institute organizes various activities like blood donation, seminars, Mega-Tech, Antargini, Engineers Day, Teachers Day and sports programs in which the students participate in mixed.

Institute involve all students even in tree plantation, CSR activities without segregation.

To get awareness among the ladies, women cell organizes orientation seminars for students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount in Rs (Lacs)
Financial support from institution	271	91.42
Financial support from government	299	230.82
Financial support from other sources (EBC Scholarship)	316	134.68
Number of students who received International/ National recognitions	14	3.50

5.11 Student organized / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level

National level

International level

5.12 No. of social initiatives undertaken by the students

14

5.13 Major grievances of students (if any) redressed: _____ Nil _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Our vision is to achieve excellent standards of quality education by keeping pace with rapidly changing technologies. Our continuous endeavor is to create manpower of global standards with capabilities of accepting new challenges.

Mission: Our efforts are dedicated towards imparting quality and value based education to raise the satisfaction level of our students. Our strength is directed towards creating competent professionals. Our endeavor is to provide all possible and sustainable support to promote research & development activities.

6.2 Does the Institution has a management Information System

Yes, Institute uses RAMS as a Academic Monitoring System and for office and account AIMS system are used as MIS.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Being the affiliated institute, the faculty attends the curriculum development meetings conducted by University and gives the suggestion and feedback. Senior faculties of Institute are active members of curriculum development committee.

Institute has suggested and developed the curriculum of Open Elective for BE Electrical program is converted as core course in the same program by BoS Electrical Engg.

6.3.2 Teaching and Learning

The Institute has IIT Remote centre, through which faculty has attended the NME ICT workshops for different topics to enhance the subject knowledge. The faculty attended the workshops conducted by University for teaching methodology on revised curriculum.

More than 40 faculty successfully completed “Pedagogy in Teaching –Learning” workshop organized by IIT Bombay in blended mode.

Faculty applies various methods like quizzes, role-play, project based learning, model based learning, for active participation of students in teaching learning.

Institute organizes seminars, workshops, conferences in association with University and Professional bodies.

6.3.3 Examination and Evaluation

Institute has MoU with InPoD which is online platform for examination and quick evolution for faculty. Through InPoD faculty conducts online tests periodically for the assessment of students performance.

Faculty also conducts open book tests, unit test, MOCK practical and oral exams for evaluation of students.

The assessment work is kept open for students for interaction and discussion.

6.3.4 Research and Development

Institute motivates the faculty and students for R&D work. Faculty is sponsored for qualification improvement programs for MTech and PhD. Institute has established Research Journal titled “ International Journal on Advance Computing and Knowledge Discovery”.

Also Institute has announced various honorarium schemes for students and faculty if they do R&D work. They are financially supported to publish their work, for attend the conferences and workshops.

Institute arranges the expert lectures on state-of-art in different areas, to identify the research problems and to make interaction with experts.

Institute also provides support for development work as and when required.

Faculty have been deputed for research, workshops. Institute has research centre of Electronics and Communication Engg.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Every semester the Institute is updates the library in consultation with faculty, students & experts and adds new publications. The library is supported by Digital library which is also upgraded by e-journals, e-books and other e-learning material. The student can access e-learning material through Wi-Fi by 24X7. Faculty has given the freedom to purchase any book required for his/her academic uses.

Institute regularly does the procurement of equipments and maintenance. To upgrade the laboratories, the advanced equipments regularly added. As per the need the Institute develops and renovates physical infrastructure.

6.3.6 Human Resource Management

Institute has separate Human Resource (HR) Department. The required manpower is managed by HR department as per the requirement.

6.3.7 Faculty and Staff recruitment

Institute regularly advertise in leading national news papers for the appointments of human resources.

Institute's recruitment procedure is open 24x7 through internet media.

It gives additional perks for deserving candidates.

6.3.8 Industry Interaction / Collaboration

Institute has Industry Institute Interaction Cell (III Cell). Through this cell various activities such as visits, MoUs, projects, seminars, internships, training are arranged for students and faculty.

III cell organizes the meeting with industry experts for bridging the gap between technology and education. The cell helps the faculty and students to conduct collaborative projects and workshops.

6.3.9 Admission of Students

Institute is affiliated to Savitribai Phule Pune University and recognized by DTE Mumbai and AICTE. Institute follows the admission procedure laid down by DTE.

To make awareness among the students regarding admission Institute organizes the admission counselling seminars, carrier guidance seminars at various places around the territory of the institute.

Institute also organises open house to get acquainted with facilities and infrastructure available in the institutes.

In the leading news papers Institute publishes the news of different events and achievements made by the institute. Institute has monthly publication of “Campus Buzz”, which explores the group activities carried out in the Institute. Institute publishes “RGI Blossom” for school students.

6.4 Welfare schemes for

Teaching	04
Non teaching	06
Students	04

6.5 Total corpus fund generated

86.86 Lacs

6.6 Whether annual financial audit has been done Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Professors from renowned Intuitions	Yes	Committee appointed by Principal
Administrative	Yes	Charter Accounts	Yes	Committee appointed by Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous for nation Reforms?

Institute is affiliated to University. University regularly carry out reforms in examinations which include On-Line Examination.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University encourages the affiliated colleges for getting autonomous status.

6.11 Activities and support from the Alumni Association

Institute has Alumni Association in place. Every semester the Alumni meet is conducted which helps the regular students to interact with them.

Alumni give the seminars and meets when they visit the institute. Some alumina conducts workshops for students.

Institute nominated alumni students on the various committees formed by the department and Institute to seek their feedback and suggestions.

6.12 Activities and support from the Parent – Teacher Association

Institute has strong bonding with parents. Every semester the parent meeting is conducted. During meeting parent, Institute presents academic, co-curricular and extracurricular activities.

Deserving parents contribute for teaching learning process.

6.13 Development programmes for support staff

Institute organizes various activities for supporting staff under “Pillars Program” This program basically focuses on Personality Development, Skill Development programs are organized.

Institute has MKCL Centre of Govt. of Maharashtra, which offers various technical skill development courses. Through this supporting staff undergoes courses like computer literacy, Web designing, etc.

Institute gives leaves and concession for getting admissions to higher degree.

Institute also deposes supporting staff for value added courses in the industry.

6.14 Initiatives taken by the institution to make the campus eco-friendly

To get awareness among the students Institute organizes poster competition, speech competition, and art exhibition. Every year tree plantation program is organized.

Under “Swatch Bharat Abhiyan” mission students and faculty do the cleanness program in and outside the campus.

Institute has installed solar water heater system for hostels.

Institute has also installed Solar Power System for electricity use.

Institute has implemented rain water harvesting scheme at different locations in campus.

Activities carried out : Tree Plantation, Awareness about non-conventional energy.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Institute introduced use of Tabs for teaching learning which enhanced the understanding level of the students through audio-visual mode.
2. Institute established Problems Solving Cell to enhance the students thinking and design skills.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. MOCK examinations were conducted in On-Line mode.
2. Research Labs in thrust areas are established.
3. Four proposals of Research funding projects were submitted.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Use of Media
2. Book Club
3. TED Lectures
4. MOOCs

7.4 Contribution to environmental awareness / protection

Regularly CSR activities are carried out which includes tree plantation, awareness about e-waste management, smart city, poster competitions.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Considering SWOT analysis Institute has decided following short term and long term goals.

1. Focus on the quality of existing programs by setting own standards
2. Strengthen the academics by supplementing innovation, funding, patents, IPRs.
3. Develop and offer multidisciplinary autonomous programs ... agricultural technology, mechanical arts, electrical transportation systems.
4. Establish Advanced Computing centre for engineering and sciences.

8. Plans of institution for next year

Following are the plans of Institute for next year.

1. Adding new courses
2. To appoint Post Graduate coordinators.
3. To develop research paper writing skills.
4. To apply for DST funding
5. To make awareness about IPR and patents.

Name: Mr. A. D. Bhoi

Name : Dr. R. D. Kharadkar

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC
